



Implementation of the Tahqiq Method in Learning the Qur'an at the Nurul Ummah International Madrasah

Rahmat¹

Universitas KH Abdul Chalim, Mojokerto, Indonesia

rahmat@uac.ac.id

Novy Setia Yunas²

Universitas Brawijaya, Malang, Indonesia

novysetiayunas@gmail.com

Fachrurazi³

Institut Agama Islam Negeri Pontianak, Pontianak, Indonesia

ferryfachrurazi@iainptk.ac.id

ABSTRACT

The Qur'an, as the holy book of Muslims, is strongly believed to contain teachings that bring truth, give good news, and remind of the threat of Allah SWT for His servants who deny the provisions of sharia. As a divine word, reading the Qur'an will get rewards, studying, practicing and even listening to people who are reading its verses will be rewarded by Allah SWT. This study aims to obtain complete data related to 1) Implementation of the Tahqiq method in learning the Qur'an at the Nurul Ummah Pacet Mojokerto International Standard Madrasah and 2) Implications of the Tahqiq method in learning the Qur'an at the Nurul Ummah Pacet Mojokerto International Standard Madrasah. To obtain complete data, this study utilized a qualitative research type with a case study approach, while the results of this study were obtained, 1) In its implementation, Tahqiq becomes a method in learning the Qur'an, and 2) As an implication of the implementation of the Tahqiq method, a) Tahqiq is widely interpreted as a method in strengthening the explanation of the general religious studies of the boarding school caretakers, which in practice after the Maghrib prayer, students attend general religious studies in the mosque then before the Isya prayer they enter a class called Tahqiq, and b) The Tahqiq method emphasizes the direction of the morning assembly at the Nurul Ummah International Standard Madrasah to ensure students' understanding of the direction of the assembly before they continue to school learning as it should.

Keywords: *Implementation, Tahqiq Method, Al-Qur'an Learning*



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INTRODUCTION

The holy book of the Muslim community, the Qur'an, is believed to be a book that is still authentic and free from distortion or forgery, even though this book is very old, namely more than 1400 years since the Prophet Muhammad SAW conveyed the verses contained in it to his companions or more precisely since the companions of the Prophet SAW codified it and so on, starting from Abu Bakar, Umar, Usman, Ali until the Qur'an then reached us today.

The authenticity of the Qur'an is guaranteed to be timeless and unaffected by time, at least this statement is undeniable because some so many expressions and writings report the authenticity of the Qur'an, starting from the truths revealed in each of its verses that support and justify contemporary findings, as well as the verses of the Qur'an that inspire innovation efforts from various fields of modern science (Muhammad Yasir, 2024)

As an authentic holy book, the Qur'an guides Muslims to always carry out the commands of Allah SWT and avoid His prohibitions because in this book, apart from containing modern scientific inspiration, it certainly contains good news for His obedient servants in the form of worldly goodness and the pleasures of Heaven that they can obtain, as well as reminders for His disobedient servants in the form of hardships in this world and the pain of Hell's punishment in the hereafter (Maya, 2024)

Finding this, there are many recommendations from Allah SWT in the verses of the Qur'an for His servants and the hadith of the Prophet Muhammad SAW for his people to study, memorize, and practice until teaching it to all mankind. The fact is that mankind is currently competing to teach the Qur'an as a form of practicing the recommendations of Allah SWT and His Messenger with various teaching methods.

Currently, there are various methods of teaching the Qur'an, including the Iqra', Yanbu'a, Qiroati, An-Nahdliyah, Tartil, Wafa, Jibril, Al-Barqy methods, and the Tahqiq method.(Nurwahidah Aris, 2025)and many more. These methods of teaching the Qur'an are very good because each method certainly has its advantages and disadvantages. The most important of these methods is one - aiming to make it easier for students to be able to read the Qur'an fluently and be able to practice reading as well as the correct and proper Tajweed knowledge. Because reading the Qur'an without the correct and proper Tajweed knowledge is certainly sinful.



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Of the many methods of reading the Qur'an above, interestingly, the Tahqiq method is very popular with several Islamic educational institutions, including the leading Islamic educational institution Amanatul Ummah, namely the Nurul Ummah Islamic Boarding School, which is famous for its International Standard Madrasah (with the program) Pacet Mojokerto. It is observed that this institution uses the Tahqiq method in teaching the Qur'an. (Tito Erliando Saputra, 2024)

The Tahqiq method itself in learning the Qur'an emphasizes reading slowly, very carefully, and paying attention to all the laws of tajwid, makharijul letters, complete with ghunnah and mad, especially for beginners or those who are learning to improve their reading. (Rahmat, 2019)

This study aims to analyze the implementation and find the implications of the Tahqiq method in learning the Qur'an at the International Standard Madrasah Nurul Ummah Pacet Mojokerto. While in practice Tahqiq is not just a method of studying the Qur'an but it is found that Tahqiq is also a method to re-explain the understanding obtained in general studies conducted by the caretakers of the Islamic boarding school and the Tahqiq method as a reinforcement of the directions given by the board of directors and teaching staff in the routine morning assembly at MBI.

RESEARCH METHOD

The research method used in this study is a qualitative type. This type of research is to understand social phenomena whose emphasis is on a detailed description of the study of symptoms rather than the details of interrelated variables. (Lexy J Moleong, 2008) With the hope of obtaining a deeper understanding of the phenomenon. Because the goal is not the same as quantitative research, the steps to obtain data and the approach are certainly also different (Juliansyah Noor, 2011). The research approach is a case study. While the case study approach itself is a study that has depth to an individual, a group, an organization, a program activity unit, and the like at a certain time. To get a complete and in-depth picture of an entity. The procedure for obtaining data on the Implementation of the Tahqiq Method in Learning the Qur'an at the International Standard Madrasah Nurul Ummah Pacet Mojokerto is by conducting participant observation, in-depth interviews, and documentation (Rahardjo, 2011).



RESULTS AND DISCUSSION

Implementation of the Tahqiq Method in Learning the Qur'an at the International Standard Madrasah Nurul Ummah Pacet Mojokerto

This research was conducted at Madrasah Aliyah with the International Program (MBI) Nurul Ummah under the auspices of the Amanatul Ummah Foundation Pacet Mojokerto. This study aims to analyze the implementation and implications of the tahqiq method in learning the Qur'an. In this study, observations and interviews were conducted with several informants, namely, the MBI coordinator, deputy coordinator of the Muadalah Curriculum field, religious teachers, and several students.

In its implementation, the Tahqiq method in learning the Qur'an at the Nurul Ummah Pacet Mojokerto International Standard Madrasah is implemented in a learning process called Tahqiq. As a result of the interview conducted by the researcher, it was informed that learning the Qur'an at Nurul Ummah is not called learning the Qur'an but is called Tahqiq. While the Tahqiq activity itself contains a series of Qur'an learning activities. The Tahqiq learning mechanism is a) Reading certain juz, b) Reading tartil, c) Tajwid questions and answers, and d) Explanation of the Hidayah Sibyan book, which can be described as follows.

a. Reading a certain Juz

Reading a certain juz is intended to be centralized, the deputy coordinator of Nurul Ummah in the field of Muadalah curriculum (religious studies), coordinating the reading of a certain juz of the Qur'an in every Tahqiq hour meeting. The Tahqiq hour is held after the general religious study from the caretaker of the Islamic boarding school after the Maghrib prayer until approaching Isha between 18.00-19.00 WIB. And at 19.00 WIB, it is usually the time for the Isha prayer, so after the Isha prayer is performed, then the time for the Tahqiq hour arrives, which is carried out between 19.15-20.00, about 45 minutes only.

In its implementation, the deputy coordinator of the Muadalah curriculum field sends a message in the WhatsApp group in the form of centralized instructions regarding which chapters in the Qur'an must be read in the Tahqiq activity. Furthermore, each religious teacher scheduled in the Tahqiq will follow up in class by reading the instructions for reading the chapters of the Qur'an with the students in the class.



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According to the deputy coordinator of the curriculum field of Muadalah, the centralized reading of verses or letters of the Qur'an targets one juz one day so that in a month if it is exactly 30 days, then it is economical that every month the students and religious teachers of MBI Nurul Ummah complete the reading of the 30 juz of the Qur'an.

Meanwhile, serious efforts in memorizing the Koran were recommended by the Prophet Muhammad SAW and, of course, will be rewarded as explained in the hadith.

يُخْبِرُ عَبْدُ اللَّهِ بْنُ عَمْرٍو بْنِ الْعَاصِ رَضِيَ اللَّهُ عَنْهُمَا أَنَّ النَّبِيَّ صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ قَالَ لَهُ: "اقْرَأِ الْقُرْآنَ فِي شَهْرٍ"، أَي: اخْتِمَ قِرَاءَتَهُ فِي شَهْرٍ؛ وَهَذَا أَنْفَعُ فِي التَّدْبِيرِ وَالْفَهْمِ (وَأَخْرَجَهُ الْبُخَارِيُّ: 5054)

It is reported that Abdullah bin Umar bin al-Ash, may Allah be pleased with both of them, said that the Prophet Muhammad SAW said to him, read the Qur'an in a month, what is meant is, complete the reading of the Qur'an in a month because this is more beneficial in contemplating and understanding the contents of the verses of the Qur'an (Alwi Abdul Qodil Assegaf, 2024)

b. Reading Tartil

It is strictly instructed that learning Tahqiq reading the Qur'an with the provisions of reading certain juz is enforced tartil reading. Tartil reading is reading that is slow following the provisions of the law of tajwid (reading not in a hurry), and the fluency or clarity of reading each letter in accordance with the makhorijul huruf (speech organ), where the hijaiyah letters come out when pronounced.

This fact is a guarantee that Tahqiq activities can train students to read well and correctly in accordance with the provisions of religious teachings, which state that reading the Qur'an should be with tartil reading as explained in the verses of the Qur'an in the words of Allah SWT.

وقوله : (ورتل القرآن ترتيلا) أي : اقرأه على تمهل ، فإنه يكون عوناً على فهم القرآن وتدبره . وكذلك كان يقرأ صلوات الله وسلامه عليه

“as Allah SWT says, read the Qur'an in a tartil manner, this means read the Qur'an verse by verse slowly (carefully) because this will help in understanding and interpreting the contents of each verse” (Ibn Kaseer, 2025)

c. Tajweed Q&A

This Tajwid question and answer activity is an incidental activity carried out by religious teachers (Tahqiq teachers) when they find that students in reading the verses of the Koran do not read enough, or the Tajwid laws are not correct. The hope is that this question-and-answer



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technique can ensure students' understanding of the science of Tajweed. For students who have mastered Tajwid knowledge and can put it into practice in reading, it will strengthen their understanding of Tajwid because asking and answering Tajweed knowledge when they read certain verses will certainly train their dexterity in reading competence and answering Tajwid legal questions asked by the teacher or Tahqiq teacher. Meanwhile, for students who do not master the science of Tajwid, when they are unable to give reasons regarding the reading of a verse that the Tahqiq teacher feels is not appropriate in terms of Tajweed knowledge, it will be a valuable lesson and the student may note down and remember mistakes and correct their reading for another occasion (TN Rahmat, 2024)

d. Explanation of the Sibyan Hidayah Book

Even though studying Tajhid is punished by *fardu kifayah* (not every Muslim individual is obliged to study it directly), in practice, using Tajweed law properly and correctly in reading the verses of the Qur'an is punished by *fardu 'ain* (obligatory for every individual). Ath-Tho'I Asy-Syafi'i, who is a scholar from Hadramaut, Yemen. This book is a basic tajwid book written in poetry or nadham form (Sheikh Sa'id Nabhan, 2023)

And in reality, teaching materials are the main media that a teacher must have to bridge the confirmation of students' understanding in understanding a science. (Rahmat, Maulidatul Khoiriyah, 2023) This was then realized by the deputy of curriculum coordinator of MBI Nurul Ummah in Tahqiq learning by providing the Hidayah Sibyan book as an option because apart from the book being thin, the price is cheap and the quality of the material is complete and easy to teach.

Implications of the Tahqiq Method in Learning the Qur'an at the International Standard Madrasah Nurul Ummah Pacet Mojokerto

The implications of the Tahqiq method in learning the Qur'an at the International Standard Madrasah (MBI) Nurul Ummah Amanatul Ummah Pacet Mojokerto are, a) As a Tahqiq method for explaining the teachings of the Islamic boarding school caretakers, and 2) As a Tahqiq method for directing the morning assembly of the madrasah, and in detail can be explained as follows.

a. Tahqiq Method Explanation of the Islamic Boarding School Supervisor

As a method, Tahqiq is not just a series of steps or stages that must be passed in a learning



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model or simply called a learning method - procedure. However, in the International Standard Madrasah (MBI) it is also termed as a method (program) of affirming the essence of the study (lessons) from the caretaker of the Islamic Boarding School in general studies in the mosque, which is carried out every day after the Maghrib prayer between 18.00-19.00 WIB.

It can be understood that the Tahqiq method which contains steps for learning the Qur'an emphasizes reading slowly, very carefully and paying attention to all the laws of tajwid, makharijul huruf, complete with ghunnah and mad, is then adapted in learning Tahqiq so that in short, in learning Tahqiq at MBI, in addition to teaching the Qur'an with a series of activities 1) Reading certain juz, 2) Reading tartil, 3) Tajwid Q&A, and 4) Teaching Hidayah Sibyan, Tahqiq material is also inserted, namely the affirmation of the essence of the results of the study taught by the caretaker of the Islamic boarding school.

Thus, it can be concluded that the implications of the Tahqiq method at MBI Nurul Ummah Amanatul Ummah Pacet Mojokerto, are implemented in several steps, namely, 1) Reading certain juz, 2) Reading tartil, 3) Tajwid questions and answers, and 4) Teaching of Hidayah Sibyan, and 5) Affirmation of the essence of the teachings of the Islamic boarding school caretakers, as the final series of the Tahqiq program (method).

This is important to be implemented as a learning chain in the Tahqiq program for quality Qur'an learning as well as confirmation of the explanation from the Islamic boarding school supervisor in general religious studies, because confirmation of the results of religious studies from the Islamic boarding school supervisor in Tahqiq will help students understand broadly and deeply the material they receive in the study and emphasize material that is felt to have been missed when students listen to the study. (Rahmat Rahmat, 2024)

b. Tahqiq Method of Guidance for Madrasah Morning Assembly Leaders

The Tahqiq method at MBI Nurul Ummah Amanatul Ummah Pacet Mojokerto is not only a method for reinforcing the teaching materials of the Islamic boarding school teachers, but also a method for reinforcing the materials from the teachers during the morning assembly activities.

Morning assembly is a gathering activity in the large field owned by MBI. The gathering here is in order to listen to the direction of the teachers' council which in the morning assembly must be attended by all students or santri and several teachers scheduled on that day. The time



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for the assembly is between 06.30-07.00 WIB, precisely before the formal learning process in the morning which usually for the first hour starts from 07.00-07.50 WIB.

The assembly held every morning effectively, contains several series of activities, namely, a) Reading of istiqhosah, b) Direction from the scheduled rotating teacher council, and c) Direction from the MBI deputy coordinators if necessary. While the purpose of the assembly itself is to provide advice and motivation before students or students follow the formal class teaching and learning process.

Thus, the Tahqiq method is implemented in the assembly conducted by the teacher council. In practice, teachers provide advice and motivation whose material is related to the daily lives of students in the MBI environment and allude to violations committed by students so that students are aware and then leave these violations the next day. The delivery of this advice, like the Tahqiq method, teachers advise with soft language and use a firm tone when motivating to provide an emphatic effect or an enthusiastic effect (R. Rahmat, 2023)

CONCLUSION

Thus, related to the implementation and implications of the Tahqiq method at MBI Nurul Ummah Amanatul Ummah Pacet Mojokerto, it is carried out in several steps, namely, 1) Reading certain juz, 2) Reading tartil, 3) Tajwid questions and answers, and 4) Teaching of Hidayah Sibyan, and 5) Affirmation of the essence of the teachings of the Islamic boarding school caretakers, as the final series of the Tahqiq program (method).

Furthermore, the implications of the Tahqiq method in MBI Nurul Ummah Amanatul Ummah Pacet Mojokerto, in practice, teachers provide advice and motivation whose material is related to students' daily lives in the MBI environment and allude to violations committed by students so that students are aware and then leave these violations the next day. The delivery of this advice, like the Tahqiq method, teachers advise with soft language and use a firm tone when motivating to provide an emphatic effect or an enthusiastic effect.

So, the efficiency of using the Tahqiq method is not only very useful as a method for studying the Qur'an, but can also be used as a method in understanding urgent matters such as the results of a lecture, the results of a command, and so on. Observing this, there are other uses of the Tahqiq method in various academic activities as needed.



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